

2023-2024
CKRS
COMMUNITY HANDBOOK



**Christ the King
Regional School**

**164 Hopkins Avenue
Haddonfield, New
Jersey 08033**

Phone: (856) 429-2084 Fax: (856)429-4504

Website: www.ckrs.org

Member of the Diocese of Camden School System and accredited by the Middle States Association This CKRS Handbook is a living document and subject to editing, updating and augmentation. Please refer to this document in all matters pertaining to CKRS.

Mission Statement of Christ the King Regional School

Christ the King Regional School is a premier Catholic learning community which provides a challenging twenty-first century academic curriculum as well as a tradition of Christian teachings and morality.

Utilizing the God given gifts of all members of our school family, we assume the responsibility of creating an environment for our students where faith and knowledge meet.

**We empower our children to be motivated, informed, responsible Christians with a
a
compassionate commitment to love and serve God and his people.**

This Christ the King Regional School Community Handbook has been designed as a tool to help familiarize you with our school and specific school policies. Both parent and student are required to read the Handbook carefully. You will be held accountable for everything written in this book. Please read it thoroughly and thoughtfully.

Belief Statement of Christ the King Regional School

We, the Christ the King Regional School community believe that each child is a special individual entitled to understanding, respect and love. Every student is encouraged to develop intellectually and morally.

We strive to prepare students to be lifelong learners and responsible citizens in our current and future society. Each student deserves a safe and supportive environment which enables them to reach their academic potential and attain spiritual growth.

Moreover, it is our belief that we, as educators, have a curriculum that is student centered, challenging, relevant and integrative. We believe in educators who are knowledgeable about children, their educational needs and who are committed to the use of varied instructional strategies and delivery systems.

Profile of Christ the King Regional School Graduate

A graduate of Christ the King Regional School is academically well prepared and has been spiritually imbued with Christian values and an authentic Catholic identity.

The skill set, characteristics, and abilities, a CKRS graduate exhibits or possesses include but are not limited to:

- a cultivated identity as a Child of Christ the King
- a developing value for Christian morals and beliefs
- an ability to express strong Catholic values
- an appreciation for Catholic traditions rituals and practices



They are engaged 21st Century learners who are:

- globally aware
- technologically proficient
- academically curious
- academically well prepared for the educational challenges ahead
- independent, critical thinkers
- analytical people
- self-sufficient and resourceful
- adaptable to a changing world
- able to accept criticism as well as commendation
- able to be both collaborative and confident to offer and accept help
- ambitious, empowered and goal oriented emerging young adults

Our graduates have:

- a heightened sense of their Christian duty and civic responsibility as healers and helpers in the world
- been exposed to service learning and the spiritual and corporal works of mercy
- been taught the virtues of tolerance and the importance of kindness
- cultivated an appreciation and generosity to share their time, talents, and treasure beyond our school community
- been called and challenged to learn, to love and to serve God and His people.

Parents' Role in Education

Introduction:

Catholic schools serve a vital role in the Church's mission of providing young people with a strong formation in the Faith; they have a particular goal in helping Catholic children and young people grow in faithfulness and apostolic zeal. Christ the King Regional is open to all who wish to learn in a Catholic environment. By our works and example, we evangelize our students, their families, and the broader school community.

Since humankind is created in the image and likeness of God, all human activity is to image His likeness, and is to be undertaken in an honest and humane way, always expressing the will of the Creator. Such activity includes work, sports, hobbies, social interactions, and interpersonal relationships. Catholic schools, like all human activity in which the Church participates, should reflect the faith which the Church has received from her divine founder.

Catholic School Environment:

As a community whose primary mission is the teaching of the Faith, Christ the King Regional School maintains an environment that is true to the teachings of the Church, and it is important that parents/guardians understand this and accept this. By choosing a Catholic school, parents/guardians recognize that they are enrolling their children in a school environment that is shaped by the teachings of the Catholic church and governed according to those religious beliefs. Parents/guardians must accept that certain standards of behavior and comportment are expected and agree to support these standards and the mission of the school.

If parents/guardians or students oppose Church teaching publicly, or in a way that disrupts or interferes with the Church's teaching mission, they will be engaged pastorally to resolve the differences by explaining the Church's teaching and the reasons for the teaching, and kindly encouraging the parent or student to respect such teaching. Parents/guardians are advised that continued opposition may result in disenrollment of the student from the school.

We, at Christ the King Regional School, consider it a privilege to collaborate with parents in the education of children because we believe parents are the primary educators of their children. Therefore, it is your right and your duty to become the primary role models for the development of your child's life---physically, mentally, spiritually, emotionally, and psychologically. Your choice of Christ the King Regional School involves a commitment and exhibits a concern for helping your child to recognize God as the greatest good in his/her life.

Good example is the strongest teacher. Your personal relationship with God, with each other, and with the Church community will affect the way your child relates to God and others. Ideals taught in school are not well rooted in the child unless these are nurtured by the example of good Catholic/Christian morality and by an honest personal relationship with God in your family life.

Once you have chosen to enter a partnership with us at Christ the King Regional School, we trust you will be loyal to this commitment. During these formative years (Pre-K to 8), your child needs constant support from both parents and faculty to develop his/her moral, intellectual, social, cultural, and physical endowment. Neither parents nor teachers can afford to doubt the sincerity of the efforts of their educational partner in the quest of challenging, yet nourishing, the student to reach his/her potential.

It is vital that both parents and teachers remember that allowing oneself to be caught between the student and the other partner will never have positive results. To divide authority between school and home or within the home will only teach disrespect of all authority. If there is an incident at school, you as parents must make an investigation of the complete story your first step. Evidence of mutual respect between parents and teachers will model good mature behavior and relationships.

Students are naturally eager to grow and learn. However, sometimes in the process of maturation new interests may cause them to lose focus. As this natural process occurs, the student needs both understanding and discipline. At times, your child may perceive discipline as restrictive. However, it is boundaries and limits which provide a young person with both guidance and security. It is essential that a child take responsibility for grades he/she has earned and be accountable for homework, long-term assignments, major tests, service projects, and all other assignments. This responsibility also extends to times of absence.

Together, let us begin this year with a commitment to partnership as we support one another in helping your child to become the best person he/she can become.

Philosophy Statement

It is the philosophy of Christ the King Regional School that we, the administration, faculty, and staff of Christ the King Regional School, believe that this Catholic school provides a unique form of education to the students it serves. The main purpose of Christ the King Regional School is to cultivate souls towards the grace and the glory of God while providing an engaging and enriched academic environment imbued with Gospel values in which students can develop the knowledge, skills, attitudes, and values necessary for a productive Catholic Christian life.

The following, attributes, qualities, and virtues are the intentional goal of both our written and unwritten

curriculum so that every student who leaves our school can know, understand and infuse these inherent charisms in his or her life as an active, engaged, successful person who engenders love, faith and hope in the world.

I. Individuals Who Model Christ:

- by exhibiting compassion, tolerance, justice, and respect.
- by making good moral choices.
- by serving others.
- by having basic knowledge of Catholic doctrine, tradition, Scripture, and liturgy.
- by having the ability to engage in various forms of prayer.

II. Diligent Lifelong Learners:

- who possess a foundation of basic, academic skills leading to independent thinking and learning.
- who are effective communicators, collaborators, and decision makers.

III. Active Individuals:

- who explore their physical potential.
- who demonstrate knowledge of health, physical skills, and hygiene.
- who show respect for their own gifts and talents and those of others.

IV. Responsible Citizens of the Global Community:

- who conscientiously respond to the needs of society and the environment.
- who appreciate and understand our diverse society.
- who are cognizant of current events.
- who participate in the democratic process.
- who identify with and participate in an active faith-based community.

GENERAL INFORMATION

Contacts

Christ the King Regional School

School:

Principal: [Anne Hartman](#)

Assistant Principal: [Kaye Herman](#)

Enrollment Director: [Rebecca Malcarney](#)

Religious Education: Dolores Mozzillo, Christ the King

Front Office Staff: [Colleen DeShayes](#)

School Tuition/Business Manager: [Anna Callaghan](#)

School Nurses: [Emily Armstrong](#)

Extended Day Program: [Kathleen Dunn/Donna Bigos](#) (AM),

CKRS Faculty and Staff (PM) **Maintenance Director:** John Peterolff

School Main Office - 429-2084 Fax - 429-4504

Report Absences (before 8:30 AM).....429-2084 #3

Church:

Pastor: Rev. Jon Thomas

Parish Office - 429-1600 Fax - 429-2734

Parish Secretary: [Cheryl Judge](#)

School Tuition/Bookkeeper: (Tue./Thurs.) [Anna Callaghan](#), x 102

DRE: [Dolores Mozzillo](#), - 429-2734 x 108

Faculty & Staff

<u>Grade Level</u>	<u>Teacher Web Page</u>	<u>Email Address</u>
Principal	Mrs. Anne Hartman	ahartman@ckrs.org
Vice Principal	Mrs. Kaye Herman	kherman@ckrs.org
Enrollment Director	Mrs. Rebecca M. Dickson	enrollment@ckrs.org
Secretary	Mrs. Colleen DeShayes	frontoffice@ckrs.org
Nurses Office	Mrs Emily Armstrong	nursesoffice@ckrs.org
Pre-School Teacher	Mrs. Kelly Carr	kcarr@ckrs.org
Pre-School Aide	Mrs. Jennifer Kaczorowski	jkaczorowski@ckrs.org
Kindergarten Teacher	Mrs. Michelle Gabrielski	mgabrielski@ckrs.org
Kindergarten Aide	Mrs. Angela Carrozzo	acarrozzo@ckrs.org
Kindergarten Teacher	Mrs. Donna Bigos	dbigos@ckrs.org
Kindergarten Aide	Mrs. Roe Beaudry	rbeaudry@ckrs.org
1st Grade	Mrs. Jennifer Agosto	jagosto@ckrs.org
1st Grade	Mrs. Nancy Pro	nsemon@ckrs.org
1st & 2 nd Grade Aide	Mrs. Kathy Zielinski	kzielinski@ckrs.org
2nd Grade	Mr. William Green	wgreen@ckrs.org
2nd Grade	Mrs. Christie Schippers	cschippers@ckrs.org
3rd Grade	Mrs. Rebecca Malcarney	rmalcarney@ckrs.org
3rd Grade	Mrs. Lauren Picerno	lpicerno@ckrs.org
4th Grade	Mrs. Melissa Flem	mflem@ckrs.org
5th Grade	Mrs. Catherine O'Brien	cobrien@ckrs.org
5th Grade	Mrs. Jessica Crowther	jcrowther@ckrs.org
6th Grade	Mrs. Kendra Clark	kclark@ckrs.org
6th Grade	Ms. Kaitlyn Creel	kcreel@ckrs.org
7th Grade	Mrs. Gail Grisi	ggrisi@ckrs.org
7th Grade	Mrs. Erin Klepp	eklepp@ckrs.org
8th Grade	Mrs. Kathleen Dunn	kdunn@ckrs.org

8th Grade	Mrs. Kaye Herman	kherman@ckrs.org
Library/Computer	Mrs. Suzanne Urbach	library@ckrs.org
World Language	Mrs. Erin Klepp	eklepp@ckrs.org
Art	Mrs. Lisa Schmidt	lschmidt@ckrs.org
Music	Mr. Pavel Zarukin	pzarukin@ckrs.org
Physical Education	Mr. Trey Anderson	tanderson@ckrs.org
S.T.E.M./5th Grade Science and 5th Grade Social Studies	Mr. John Emmons	jemmons@ckrs.org

Playground and School Aides Mrs. Maria Mound, Mr. Anthony Lope, Mrs. Kim Green

If you have questions for the nurse, you can also call 856-216-7759.

Language Arts 5&7	Mrs. Catherine O'Brien
Language Arts 6& 8	Mrs. Jessica Crowthers
Mathematics 5,6,7, 8 Religion 5	Mrs. KathleenDunn
Social Studies & Science 5	Mr. John Emmons
Mathematics 5, 6,7,8	Mrs. Kendra Clark
Science 6,7,8	Mrs. Gail Grisi
Social Studies 6,7,8	Mrs. Kaye Herman
Religion 6,7,8	Ms. Kaitlyn Creel
Art	Mrs. Lisa Schmidt
World Language	Mrs. Erin Klepp
STEM & 5th Grade Science/Soc.	Mr. John Emmons
Computer/Multimedia	Mrs. Kaye Herman, Mr.
Bill Green Library/World Lang./Tech	Mrs. Suanne Urbach
Music	Mr. Pavel Zarukin
Physical Education	Mr.TreyAnderson
PRE-SCHOOL:	
Pre-K Teacher	Mrs. Kelly Carr

CALENDAR

CALENDAR 2023-2024

CHRIST THE KING REGIONAL SCHOOL

****This calendar is subject to change. Please check the website regularly for updates. ****

September 5th Teachers Orientation

Sept. 6 School Opens Gr. 1-8 Kindergarten Open House 4-6pm

Sept. 7 Kindergarten classes begin optional 12:30 dismissal (kinder only)

Sept. 8 Pre-K Begins

Sept. 14th Pirate Princess Party for Kindergarten 6pm

Sept. 15 Back to School Liturgy (Grade 7) in CTK Parish Church 9:05 a.m.

Sept. 19 Back to School Night Grades K-8

September 22 PTA CKRS BAG BINGO NIGHT

Sept. 26 Pizza/Prayer Buddy night Pre-K & 5th, Kinder & 6th

Sept. 27 Pizza/Prayer Buddy night 1st & 7th, 2nd & 8th

Sept 28 3rd & 4th Grade.

Sept. 29th 12:30 PM Early Dismissal Faculty Meeting / No Aftercare

Oct. 2nd NO SCHOOL for Students Diocesan/In-Service for Faculty TBD

Oct. 4th Individual Picture Day Grades K, 1, 2, 3, 4

Oct. 5th Individual Picture Day Grades Pre-K, 5, 6, 7, 8

Oct. 6th Student Council Liturgy and Installation 9AM

Oct. 9th NO SCHOOL – Columbus Day/Indigenous Peoples Day

Oct. 11th CKRS Enrollment Fall Activity 6PM

Oct. 14th Oktoberfest (Rain Date Oct. 21st)

Oct. 16th Knights Foundation Golf Outing

October 27th Early Dismissal Day 12:30 /No Aftercare

Oct. 31 8:00 a.m. Halloween Dance Party and Celebrations

Oct. 31st Optional early dismissal at 12:30-1:00 p.m. /Regular dismissal 2:30

Nov. 1 In School, All Saints Day Mass in CTK Parish Church 9:05

Nov.2 A Night with your Knight for Boys 6:00 -8:30p.m. Cook Out, Campfires & Contests!

Nov. 3rd End of the first marking period

Nov.6 Student Council Meeting

Nov. 8 Class Group Pictures Grades K, 1, 2, 3, 4

Nov. 9 Class Group Pictures Grades Pre-K, 5, 6, 7, 8

Nov. 10th Veterans Day Prayer Service (Student Council)

Nov. 11 King's Run/Open Air Vendor Fair (rain date Nov. 18th)

Nov. 16 Individual Graduation Portraits

Nov. 16th CKRS Enrollment Thanksgiving event

Nov. 20th Parent Teacher Conferences afterschool into evening 3-8PM **

Nov. 21st Early Dismissal at 12:30 Thanksgiving Prayer Service (3rd grade) **

Biggest Turkey Assembly and Dance Party. No Aftercare

Nov

21st Parent/Teacher Conferences 1:30-6:30 p.m.

Nov. 22nd No school for children. P&T Conferences 8:00 a.m. to 12:00 noon as needed.

Nov. 23-26 NO SCHOOL Thanksgiving Break
 November 27th School resumes
 Nov. 28 Advent Angel Project begins.
 Dec.4 Student Council Meeting
 Dec. 6 St. Nicholas Day Mass (Grade 4) in CTK Parish Church 9:05 Dec.
 6th Enrollment Event and Christmas story 6PM
 Dec. 7 12:30 Dismissal Faculty Meeting / No Aftercare
 Dec. 8 NO SCHOOL Diocesan Holy Day: Feast of the Immaculate Conception
 Dec. 14 Concert Band Christmas Concert (Band Only)
 Dec.15th Student Council Pizza & Pajama Party Grades PreK-3rd Grade 5:00PM-9:00PM
 Dec. 20 Christmas Pageant Performance (Grades 1-8) -7 PM/Last Day for Giving Tree
 Dec. 21 8:00 a.m. Dance Party Dec.
 21st 1:30 PreK and Kindergarten Only Christmas Living Crèche Performance
 Dec. 22 Christmas Posada 11:15 AM (5th Grade) in CTK Parish Church Dec.
 22nd Cookies and caroling Dec. 22nd
 Early Dismissal begins 12:35 p.m. until 12:55 / No Aftercare
 Dec.23-Jan.1st NO SCHOOL Christmas Break
 Jan. 2nd Classes Resume
 Jan. 8 Student Council Meeting
 Jan. 15th MLK Mass of Unity (Student Council) / Day of Service
 Jan. 19th 8:00 A.M. Dance Party/ 12:30 PM Early Dismissal / Faculty Meeting
Jan 19th End of 2nd Quarter
 Jan. 22 Kindergarten Conferences **NO CLASSES FOR KINDER ONLY**
 January 26th READ-A THON Begins
 Jan. 28th Opening Mass Catholic School Week on Sunday 9:00 a.m. in CTK Church
 Jan 28th CKRS Open House and Continental Brunch 10:00 a.m. -1:00p.m. provided by the Father's Club
 Jan. 29th Catholic Heritage and Cultural Awareness Day & Luncheon (8th Grade)
 Jan.30 Vocabulary Parade & Donuts with Grown-ups K-4 8:00 -9:15
 Jan 31st Brain Bowl & Donuts with Grow-ups 5th-8th 8:00- 9:30
 Feb. 1 Student Appreciation Day!!! 8:00 a.m. Dance Party~ Red White & Blue Day~ BINGO Day
 Feb.2nd 12:30 PM Early Dismissal Teacher Appreciation Day
 Teach in /Turn around Day for 8th Graders Only! Spirit Wear Dress Down for all. /No Aftercare
 Feb 2nd PTA Sponsored After-school Activity TBD
 Feb. 5 Student Council Meeting
 Feb 12th Read-A-Thon ends.
 Feb. 13 Mardi Gras /St. Valentine Day Prayer Service K and 6th Grade Buddies Feb
 13th Read-a Thon Prizes are given out!!!
 Feb 14th Ash Wednesday Mass at 9:05
 Feb. 19th NO SCHOOL - Presidents' Day Feb. 22 Ash Wednesday Liturgy in school
 Mar. 4th NO SCHOOL FOR STUDENTS / Faculty In-service
 March 6th Dr. Seuss Day/Crazy Hat & Socks Day/Read across America DEAR Day.

March 6th Enrollment Event / Story Hour for PreK-2nd Grade
 Mar. 11 Student Council Meeting
 March 22nd KING'S BALL
 March 27th: Living Stations /Early Dismissal at 12:30 p.m. /No Aftercare
March 27th End of the 3rd marking period
 March 28th- April 7th Easter Break. No School.
 April 8th School resumes
 April 15 Student Council Meeting
 April 19th A Night with your Knight for Girls Dress-up Dance and Dessert
 Apr. 22nd-25th Earth Week (Activities all week long)
 April 25th 8:00 a.m. End of earth Week Dance Party and Dress Down Day
 April 25th Early Dismissal 12:30 No Aftercare
 May 6 Student Council Meeting
 May 10th: 8:30 a.m. Morning Rosary and May Crowning of Mary in honor of the Blessed Mother and all Mothers. All are invited to come and pray with us.
 May 23 12:30 PM Early Dismissal Field Day/Faculty Meeting/ No Aftercare
 May 24 CKRS Holiday / School Closed
 May 27 Memorial Day /School Closed
 May 28 School resumes
 May 31st Second Grade Holy Communion Mass 9 AM /8th Grade Farewell
 June 6th Class Night Picture! 7:00-8:30 p.m. Dress Up Ice Cream Social and Slide Show for our 8th Grade Students and their Parents only!!!
 June 7th 8th Grade "DYO" (Design Your Own) Field Trips
 June 9th 8th Grade Graduation
 June 10th: Class of 2024 Pool Party! Tavistock 8:00-10:00 p.m. Grads Only!
 June 11th Pre-K BIG DAY Celebration 8:45 June
 11th KINDERBRATION in the Church 10:00 a.m.
 June 12th Student Step-Up Day and Family Picnic Day /optional early pick –up
 June 13th End of Year Prayer Service 9:15 a.m. June
 13th Last Day Early Dismissal & Dance Party 12:30

***Please note that some events/dates may be subject to change**

SOME IMPORTANT THINGS YOU SHOULD KNOW

CKRS is a member of the **Middle States Accreditation**. Accreditation is the educational community's means of self-regulation through quality assurance and continuous improvement. The accreditation process is intended to strengthen and sustain the quality and integrity of education, making it worthy of public confidence and minimizing the scope of external control.

CURRICULUM

The curriculum for grades K through 8 includes the following subject areas: *Art, Language Arts, Mathematics, Music, Physical Education, Religion, Science, Social Studies, STEM and World Language*. CKRS is in the process of developing and refining our current Curriculum in partnership with the Notre Dame University ACE Initiative under the supervision and advice of the Camden Diocese. This new evolving curriculum will meet or exceed all common core curriculum and NJ Standards.

PRESCHOOL PROGRAM

Christ the King Preschool provides a loving Christian environment in which young children receive their first school experience. The 4-year-old program focuses on Kindergarten preparation while promoting Christian values in everyday situations. This is a five full day program. This program features a full academic curriculum with special subject areas, field trips, guest speakers, and interaction with the School Community. For more information or to schedule a tour please contact the school at **856 429-2084**.

E-MAIL INFORMATION SYSTEM

Christ the King Regional School has an E-mail Information System that disseminates school information through Refweb. E-mails contain school information such as weekly News-Brief posting, snow emergency or school closing information, TIP newsflashes, school event changes, general school information, etc.

OFFICE HOURS

Monday through Friday: 7:45am – 3:15pm (September through June)

SCHOOL HOURS

Grades K-8	8:15 AM to 2:35 PM
Extended Day Program:	7:00-7:45 AM Dismissal-5:30 PM
Pre-K 4 Full Day Five Days	8:30-2:45 PM Extended Day Option: to 5:30 PM

- Maroon, and gold are the school colors. "*The Knight*" is the school mascot.
- All parents are given the opportunity and are strongly encouraged to actively serve within the school community in any variety of ways. Please contact the School Office and/or the PTA Leadership for additional information on how you might serve our school.

Day to Day Operational Information

STUDENT DROP-OFF AND PICK-UP

All students are expected to be in their homeroom by 8:15AM. Children arriving after 8:15 will be marked tardy at the point of entry at the back cafeteria door. Those arriving later than 8:25 must enter through the Front Door and report to the Front Office and will be sent to class with a tardy slip. Please Park in our parking lots below or on the street in a legal parking space if your child arrives late to school. Chronic lateness (more than 3 times in a quarter) will be addressed as a discipline matter.

Arrival and Departure Procedures:

Students arriving prior to 7:45 AM are not permitted in the building unsupervised. If your child needs to arrive earlier than 7:45 he or she will be placed in morning care, and you will be billed accordingly. All students will enter the building through their assigned grade level door. Grades 4,5, &6 Gym Door closest to the Loop. Grades 7 & 8 Cafeteria Steps. Grades K-3 Middle Gym Door. Pre-K will enter at the Cafeteria Door and gather in the cafeteria and be escorted to their classroom.

A.M. Drop Off:

All parents must sign up via Sign-up Genius for a designated drop off time. There will be 3 drop off time windows (7:45-7:54, 7:55-8:04, 8:05-8:14) **School begins promptly at 8:15AM.** Parents may use both **Wood Lane and Euclid Avenue.** If using Wood Lane, please join the end of the line from intersecting streets other than Hopkins Avenue. Turns into the school driveway are not allowed from the right or the left of the driveway. If you are using Euclid Avenue, proceed through the bus loop, pulling up as far as possible to let your child out of your car. Please remain in your car at both Drop-off areas, safeties will be there to assist with opening car doors and escorting younger students if necessary. **THESE ARE KISS AND GO ZONES!** Please do not park anywhere in the loop or stop and get out of your car to assist a child in the Wood Lane line. If you need to help your child with belongings, use the Wood Lane line only and park in the lower parking lot,

PreK students without older siblings are asked to drop off between 8:15 and 8:30 if possible. It makes for a calmer and logistically easier start to the day for all concerned.

P.M. Dismissal – 2:35 -2:55 PM at ten minute assigned intervals.

Car Rider Dismissal Procedures:

All parents must sign up via Sign-Up Genius for a designated dismissal time. **Please adhere to your assigned pick-up time. For the system to work you cannot come any earlier than 5 minutes before your assigned time.** Car Pick up begins at 2:35 and ends at 2:55 p.m. and will be at approximately 10-minute intervals. **Assigned at 2:35, join the car line at 2:30, assigned at 2:45, join the carline at 2:40 and assigned for 2:55 will join the car line at 2:50.**

Groups will be loaded promptly at one-two minutes past the assigned family pick-up time and will be signaled to leave once all children are in the cars safely. The goal is for all this to happen in a five-minute window of time, so we need adults who are picking up children to turn off their car motors and be ready to visibly greet and assist the child into the car in a timely fashion.

Children still waiting after 3:00p.m. will be sent to after-care and you will be billed accordingly. A phone call will be made to the parent/guardian to check on the pick-up delay.

Carline Etiquette: For safety reasons as well as the consternation of fellow drivers, please do not cut the car line or go around a sitting carline during the arrival and dismissal hours. This includes making direct turns into the CKRS driveway off of Hopkins Ave. from either direction. Please the sometimes longer p.m. car rider line from an alternate street approach further down off Wood Lane such as Windsor, Merion or Hawthorne. Once in the car rider line, please follow closely behind the car in front of you on to the lower playground. Children are loaded into cars together and all cars exit together once all children are safely in their respective cars. **Please get out of your car and be visible to your waiting child. Please assist your child, if necessary, into their seat belts for time and safety sake.** For security reasons, all adults are asked to not come up and beyond the yellow concrete parking barriers to greet or get a child from the upper parking lot. Safety Patrol Members will escort younger children to the cars and hand them off safely to you. **ALL CHILDREN are sent down at the same time to the waiting cars once all the cars have stopped. Please don't signal to your child to come down to your car or to you nor should you approach the area past the yellow curb barricades** where the children are kept and safely waiting on the upper lot. Once all children are safely loaded in the cars, a signal will be given for your flight of cars to be released. Thank you for your cooperation.

Walkers

All walkers will be released at 2:45 and sent around to the Front of the school building to be either met by an escorting adult or begin their walk home alone. Any child, not immediately met by an escorting adult will be taken to the Walker Tent next to the pond to wait with a Safety until 2:55 p.m.

Once it is 2:55 p.m. the children still waiting will be brought back around to the back of the school and will be placed with the After-Care Supervising Adult who will alert the Front Office to call home. Children will not be released to anyone else without a written or verbal confirmation from you or another guardian that permits your child to leave CKRS under their care.

Crossing Guards are on duty and stationed throughout the district beginning @ 2:30 - 2:45. The children are instructed to follow the sidewalk path to the crossing guards at each corner. If you live or have a business in Haddonfield, and come to CKRS to escort your child home, please arrive by 2:40. Only True Walkers who actually live in Haddonfield or who have a regular fixed walking destination in Haddonfield more than 3 blocks from the school may be designated as a walker. Addresses will be checked at the beginning of the school year. Everyone else who is not eligible as a true walker must choose a time to join the car line.

Other Transportation Concerns

- Any known or anticipated **change in transportation** at dismissal must be reported via a **note to the teacher at the start of the school day.**
- Any parent or guardian needing to pick up a child early for any reason is expected to do so before 2:00 p.m. to avoid disrupting end of school day business and dismissal procedures.
- If for an **emergent reason, you are unable to meet your child as planned, please email the teacher and Front Office** so we are aware of your delay in your arrival or know other arrangements you may have made for them to be picked up from school. We will let your child know of the change of plans, so they are not worried about your wellbeing and know you or someone is on their way to get them.

EXTENDED DAY CARE

Christ the King Regional School offers a before and after school program for our students. This program includes recreational activities, enrichment experiences, scheduled homework periods, and snacks for children in kindergarten through eighth grade.

The staff consists of teachers, aides and recent CKRS graduates (High School Students), who work together to provide individual attention, security, and consistency of the program in an atmosphere of respect and fun.

The **Before School Program** is available daily from **7-7:45 AM**. Our **Extended Day Program** operates on school days from **dismissal until 5:30 PM**. **There is no Extended Care offered on Early Dismissal/Faculty Meeting Days or on days before a long holiday, break or weekend**. We offer daily and weekly rates. Please visit www.ckrs.org for more information.

EMERGENCY AND HEALTH PROCEDURES

HEALTH SERVICES

ACCIDENTS AND SCHOOL ILLNESSES

The school attempts to provide an environment in which the student will be safe from accidents. If a minor accident occurs, the school nurse will administer first aid immediately. The parents of the student will be notified of the accident and if a doctor's attention is required. Each time your child visits the nurse's office, a slip will be sent home to make you aware of your child's visit.

EARLY DEPARTURE FROM SCHOOL FOR MEDICAL REASONS

Students who go home sick from school before lunch will be marked as absent for the day and may not participate in any after-school club, team or activity.

Students who come in late due to illness or a medical appointment must be in before **10:30 AM** to be marked "Present" for the day

STUDENTS ABSENT FROM SCHOOL FOR MEDICAL OR OTHER REASONS MAY NOT ATTEND OR PARTICIPATE IN AFTERSCHOOL CLUBS, ACTIVITIES OR ATHLETIC EVENTS WITHOUT THE PERMISSION OF THE PRINCIPAL.

MEDICATION

School personnel shall not provide students with any medication whatsoever unless directed by family physician and parents. Medication may be administered only on the written order of a physician and parent. The nurse administers all medications from the health office. Students may not self-medicate or possess any medication of any type. All medication must be hand-delivered by a parent to the school nurse. **DO NOT** send medication (prescription or non-prescription) to school with your child.

Before the nurse will administer any medication, prescription or non-prescription, the parents must deliver to the nurse the following:

- 1. A written order from the physician.**
- 2. The medication in its original container clearly labeled with:**
 - **Name of student**
 - **Name of medication**
 - **Dosage**
 - **Physician's name**
 - **Date**
- 3. A completed parent/guardian permission form releasing the school district and the school nurse from any liability thereof. This form is available from the school nurse.**

ILLNESS

A child should be fever free with no vomiting or diarrhea for at least 36 hours before returning to school. If your child is sent home from school sick with any or all of the above symptoms, they cannot return to school the next day.

A CHILD ABSENT FOR 3 OR MORE DAYS FROM SCHOOL REQUIRES A DOCTOR'S NOTE TO RETURN TO SCHOOL.

If your child has a physical condition or sustains an injury that prohibits their return to school or participation in certain activities, please contact the nurse and also send them back to school with a written note with the restrictions so we can accommodate your child's medical needs as best as possible.

Chronic Absence of more than 18 school days may result in retention of the student at the same grade level and/or summer supplemental work assigned in order to be given academic credit for schoolwork missed to earn promotion to the next grade level.

FOOD SERVICE

Students may bring their own lunches/snacks from home or buy lunch from our lunchroom which is being offered through our long-time provider, Nutriserve. The monthly menu can be viewed on the school website and parents can preselect and pay for their child's meals and snacks each month.

Parents dropping off forgotten lunches are asked to leave them on the cart outside the CKRS Front Door. Please be sure to mark the lunch with Child's name and Grade. The lunch will be delivered to them, or it can be picked up by your child before lunchtime. **NO FAST-FOOD LUNCHES ARE ALLOWED TO BE DELIVERED AS A "FORGOTTEN LUNCH"!!!** If your child's forgotten lunch cannot be dropped off to school, we are always happy to give them a courtesy lunch of the day and you will be billed \$3.50.

Brain Break Snacks

Brain Break morning snacks are expected to be a simple, sensible, non-sugary easy to eat item. No candy, chips, cake or cookies please. Due to allergies and other medical conditions, birthday treats, and holiday treats have become very limited in scope of acceptable options to bring into school. Your child's teacher will send you a memo regarding the restrictions of brought in items. In general, treats sent should be store bought and individually wrapped. Non-food items like pencils, stickers, trinkets, etc. are strongly encouraged, especially for Grades PreK-3 . Please check with your child's teacher for more information.

LOST AND FOUND PROCEDURES

PLEASE PLEASE PLEASE MARK YOUR CHILD'S NAME AND GRADE ON ALL PERSONAL ITEMS INCLUDING CLOTHING, BOOKS, BOOKBAGS, AND LUNCH BAGS. Lost or found items should be reported or taken to the School Office. Students and parents are encouraged to periodically check the lost and found throughout the year for lost items. At the end of each quarter, unclaimed items are donated to our uniform exchange or local charity.

SECURITY CAMERA

- Security cameras are installed at CKRS to monitor school/church property, to assist administrators in detecting and deterring unacceptable behavior or activities, and to provide a historical record to assist in investigation. All recorded images are property of Christ the King Regional School. Cameras will not monitor the inside of locker/change rooms, or restrooms.

SCHOOL PICTURES

Individual students and class pictures are taken once a year. The purchase of school pictures is optional. A student may wear his/her uniform or dress clothing for the individual photographs. (Jeans, shorts, midriff tops, and other such clothing are not acceptable.) Students must wear dress uniforms for class photos.

- Maroon and gold are the school colors. "*The Knight*" is the school mascot.
- All parents are given the opportunity and are strongly encouraged to actively serve within the school community in any variety of ways. Please contact the School Office and/or the PTA Leadership for additional information on how you might serve our school.

Publicity & Photo Release Form

- During the re-enrollment process, you are asked whether the school may take pictures/video of your child for promotional purposes. Facebook and other social media sites are exempt from the agreement.

YEARBOOKS

Your child's name and photograph will be published in the classnight/yearbook and may be published in various school promotional materials or fundraising publications.

SCHOOL PICTURES

Individual student and class pictures are taken once a year. The purchase of school pictures is optional. A student may wear his/her uniform or dress clothing for the individual photographs. (Jeans, shorts, midriff tops and other such clothing are not acceptable.) Students must wear dress uniforms for class photos.

School Security and Safe Environment

FIRE, DISASTER, LOCK-DOWN DRILLS as required by the State of N. J.

Fire/ Safety School drills are required to be held each month. Students are trained to react to the specific drill as appropriate. All adults in the building are required to follow these procedures. Students will periodically practice lockdown procedures in the event of an emergency in the building or vicinity. Notification after the completion of the drill will be given to parents when a high-level lock-down/active shooter drill has occurred during the regular school day. These types of high risk level drills are generally held once a quarter.

CKRS in compliance with NJ State Law adheres to a regular schedule of school safety, secure environment, and fire drills. The NJ States mandates that we have a Fire Drill a month as well as one additional non-fire school safe environment drill including but not limited to active shooter lock-down drill, shelter in place Lock-in/lock-up drills, bomb and other non-fire evacuation drills and weather safety drills such as hurricanes and earthquake procedures.

In Addition, to these safety procedure drills, CKRS maintains a safe environment by requiring fingerprinting, background checks, CAP training of all personnel and volunteers. We also adhere to all NJ State standards of Pest, Chemical, and Asbestos management standards as well as building and fire code requirements.

This also serves as a formal letter of notice that we are in full compliance regarding our Asbestos Management plan and inspection as it is required by NJ State law. our compliance with the Federal our compliance with the Federal Asbestos in Schools Program established under Asbestos Hazard Emergency Response Act (AHERA). This Act requires an asbestos information notice be sent to you each year.

Christ the King Regional School has developed an asbestos management plan for our school building and adheres to its guidelines and protocols. These plans, which are located in the Front office of our school building and with the maintenance department supervisor, are available for review during normal school hours.

TELEPHONE POLICY

- The classroom telephone is for the teacher's use only. Should a student need to call home in an emergency, they must obtain permission from their teacher to go to the School Office and ask permission to use the office telephone.
- PLEASE do not TEXT or email your child during the school day. They will be disciplined for misuse of our devices or their personal phone if they open or respond to your messages. If you need to get a message or speak directly to your child during the school day, please contact the front office and we will make that happen on a school phone.

TELEPHONE POLICY FOR STUDENTS

- The classroom telephone is for the teacher's use only. Should a student need to call home in an emergency, they must obtain permission from their teacher to go to the School Office and ask permission to use the office telephone.

ELECTRONICS

ELECTRONIC EQUIPMENT

Technology has grown extensively over the past few years, so all students have access to technology in their classrooms. Students are to only use school regulated equipment.

LOWER GRADES (K-2) I pads , Leapfrogs, Tablets

UPPER GRADES (3-8) Chromebooks

TECHNOLOGY ACCEPTABLE USE POLICY

The Technology available at Christ the King Regional School is for the use of the students and faculty for educational purposes. In order for students to use the technology services of this school, students and their parents must understand and accept the following Acceptable Use Policy. Internet access is available to students and teachers in our school. The access is offered to further educational goals by facilitating resource sharing and promoting innovative worldwide learning opportunities for students and staff. Material viewed, created and/or stored on the technology is not guaranteed to be private and may be reviewed by the school and/or network administrators at any time to ensure that usage is appropriate, has a legitimate educational purpose and is in conformance with this Policy. Internet access means access to computers and people all over the world and makes material available that may not be considered appropriate for students. Any student found searching a site, which is deemed offensive, will earn disciplinary action. Depending on the offense, the consequences may include loss of technology use privilege, disciplinary action up to and including suspension or expulsion, and/or criminal complaint. Unacceptable use of technology includes but is not limited to:

- Doing anything with respect to hardware, software, or programming results in damage to the technology or inconvenience to others.
- Violating the privacy of any student, employee or any other individual.
- Revealing home phone numbers, addresses, or other personal information.
- Transmitting or receiving profane, obscene, pornographic, or other objectionable materials.
- Transmitting material threatening to another person, whether such threatening action is delivered.
- Using technology to bully another individual or group.
- Copying proprietary information, including software, in violation of applicable law.
- Plagiarizing, this is taking someone else's words, ideas, or findings and presenting them as your own without properly giving credit to the sources.
- Using the network for personal reasons unrelated to schoolwork, assignments, or legitimate educational purposes.
- Using the network for financial gain, a business activity, or any illegal activity.
- Creating, transmitting, or introducing computer viruses.
- Deliberately trying to degrade or disrupt system performance. (Such acts may also be viewed as criminal activity under applicable local, state, or federal law.)
- Transmitting product advertisement or political lobbying.
- Violating any local, state, or federal rule or regulation.
- Exploring or transmitting information that conflicts with Catholic moral values.

The use of our school's technology, including Internet use, is a privilege, not a right. Intentional physical damage or misuse or mishandling of a CKRS electronic device by a student may result in the student's family incurring the financial responsibility of repair or replacement of the device.

INTERNET AND SOCIAL COMMUNICATION

The use of the Internet, and all forms of social communication (written or verbal) not only has to be ethical but also must follow Catholic/Christian norms. No parent, student or teacher has the right to violate the rights of another person by improper use of any type of social communication. **Any use of the Internet (email, blogs, Instagram, Facebook, instant messenger, web sites, etc.) whether at school, home or office, which causes any harm to the good name of a student, parent, teacher, staff member or the name of Christ the King Regional School is considered a serious matter and disciplinary steps will be taken against the author of the comments and the recipient who allows such comments to remain on a web site, blog, or on whatever new form of communication which may become available.** In 2007, the state of New Jersey strengthened their laws concerning electronic communications by giving additional power to the school system to enforce bullying-related punishment for actions that may not take place while on school grounds.

CATHOLIC FAITH IDENTITY

SACRAMENTAL PREPARATION

The faculty of CKRS recognizes the fundamental right of the parents to prepare their children for the reception of the Sacraments and strongly encourages the parents to fulfill their obligations. Our curriculum is so planned as to assist parents in preparing their children for the first reception of the Sacraments of Reconciliation and Holy Eucharist, and for the reception of the Sacrament of Confirmation. Diocesan directives mandate that students receive the Sacraments for the first time in their home parish.

LITURGY

Liturgy plays a vital part in the life of our students. A fully Christian life cannot be conceived without participation in the liturgical services in which the faithful, gathering into a single assembly, celebrate the Paschal Mystery. Monthly masses are prepared by various classes thus involving the children in the active participation in these Masses. Every parent is welcome to attend these Liturgies, especially when his/her child participates with his/her class. Your child will be notified by his/her teacher of the date of these Liturgies. Frequently, throughout the year, there will be Penitential Services for students in Grades 3-8.

ADMISSIONS

CKRS admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in the administration of educational policies, admission policies, athletic programs or other school-administered programs.

PRIORITY ADMISSIONS POLICY FOR KINDERGARTEN

- A child who attains the age of five before the thirtieth day of September will be eligible to attend Kindergarten.
- Admission is contingent upon a Kindergarten screening. The results of the screening will determine readiness for admission to the Kindergarten Program.
- Returning families will be granted enrollment priority into the Kindergarten Program. (Students who are already attending Pre-K at Christ the King Regional School or students who have siblings currently registered at CKRS).

Math Placement

Christ the King Regional School provides a differentiated math program for students in 5 -8 grades based on their mastery of math skills and facts. The purpose of differentiating our Math Classes is twofold: First to provide students who demonstrate higher mathematical abilities a pathway to complete a full year of Algebra I by the end of eighth grade and secondly to provide our other students with on grade-level / on target Math Skills, the instructional support they need to be Algebra I ready by high school. Students are initially selected into different Math Class groupings at the beginning of 5th grade and are re-evaluated at the end of each year to maintain or change placement. Selection is based on STAR Assessment scores, math grades, and teacher recommendation. Despite initial placement at the beginning of the academic year, students who are not working to potential or unable to maintain a consistent C+/ B average by or feel stressed by the pace and rigor of the class at the end of the 1st Quarter may be moved out of the higher math grouping, likewise, students who shown marked improvement in their Math ability and competency from the prior end-of-year assessments may be invited to move into the higher Math Grouping at the end of the 1st Quarter. Any changes in a student's Math group placement will be done by their Math Teacher in consultation with the student's parents and the principal. After the 1st Quarter, Math Placements are locked in place for the rest of the academic school year.

ENROLLMENT

Enrollment applications are available online. For enrollment to be completed, enrollment fees must be paid at the time the enrollment application is submitted and all required documentation must be submitted to the Front Office.

RE-ENROLLMENT PROCESS

Re-enrollment forms will be emailed and available online after a specified date. Parents will be notified once re-enrollment is available. We do not automatically re-enroll students.

REGISTRATION

For new students moving into the area or those wishing to transfer into CKRS registrations are accepted throughout the school year. Re-registration of existing families, including kindergarten registrations, for the following school year must be received by the end of January. The school will send home the appropriate forms to all in-school families. Registration forms for new students can be picked up at the Main Office. In accordance with the Diocesan regulations, pupils will be admitted to kindergarten if they are five (5) years old by September 30th. First grade pupils will be admitted if they are six (6) years old by September 30th. All new pupils must present Health Records and Certificates of Birth and Baptism.

TUITION

Tuition and fees are a necessary source of funding for CKRS. The annual operating budget typically mandates the generation of approximately 60 % of its funding through the collection of tuition and fees. The Pre-Kindergarten Program maintains a separate operating budget from the rest of the school. Tuition and fees are the sole source of funding for this program. To this end, the financial health of our school is dependent upon the timely collection of all tuition and fees. Financial penalties and subsequent actions will be strictly enforced.

DEFAULT

Should any tuition payment be sixty days past due, and the family has not made acceptable tuition payment arrangements with the Pastor, the account will be considered in default. All children from that family will not be permitted to attend school until acceptable financial arrangements for payment have been made. It is the responsibility of the family to initiate any actions to rectify any delinquent or default situation.

DELINQUENCY AT MARKING PERIODS

Report cards may be held until all of the family's financial obligations with CKRS are current.

HARDSHIPS

If during the academic year a hardship occurs which would prevent a family from making a scheduled tuition payment, special payment arrangements must be made with the Business Manager in consultation with the principal and/or Pastor prior to the payment due date. Failure to make these arrangements prior to the payment due date will not relieve a family from the late fee obligation. Do not ask for payment relief from the school office or rectory staff. The Business Manager in consultation with the principal and/or Pastor, is the only person able to provide tuition relief or alter payment terms. CKRS will help as best we can if such circumstances occur. Please ask for help.

LATE FEES/BANK CHARGES

K-8 annual and Pre-K payments are due at the school office by the 1st of the month corresponding to the payment plan chosen. Payments received after the 1st are subject to a \$30.00 late fee. A \$30.00 ISF bank fee also applies for checks returned by the bank. FACTS assesses an additional \$20.00 fee for any automatic deduction refused by your bank. A second withdrawal attempt will be made again approximately 10 days later. Delinquent automatic deduction accounts may incur multiple fees if FACTS unsuccessfully attempts withdrawals for both current and past due amounts. Your bank may impose additional fees.

OTHER FEES

From time to time, it may be necessary to assess a specific purpose fee. These fees will be in addition to the above-mentioned fees and are not included in the tuition payment plan.

PARTIAL PAYMENT POLICY

If the entire periodic payment amount is not received by the designated due date, the entire payment will be considered late and is subject to the full amount of the late fee. There are no exceptions.

RECORD TRANSFER POLICY

No academic records will be sent on behalf of a student, until all the family's financial obligations with Christ the King Regional School have been satisfied.

REFUND POLICY

Student withdrawals made after July 1st of the academic year are eligible for a tuition refund. The amount of the refund is determined by the date that the school office receives an official letter of withdrawal. Student withdrawals made during July and August of the current academic year are eligible for a refund equal to the full amount of tuition paid for the current academic year less than \$175.00 per student withdrawn. Student withdrawals made during September and October of the current academic year, are eligible for a refund equal to the full amount of tuition paid for the current academic year, less 25% of the entire tuition obligation. Student withdrawals made during November and December of the current academic year are eligible for a refund equal to the full amount of tuition paid for the current academic year, less 50% of the entire tuition obligation. Student withdrawals made during January and February of the current academic year are eligible for a refund equal to the full amount of tuition paid for the current academic year, less 75% of the entire tuition obligation. No refund will be granted for student withdrawals after February of the academic year. No refunds will be granted for processing fees paid or late fees assessed. Any penalties or fees still owed the school will be deducted from any refund amount due the family. If tuition or other fees are in arrears, and sufficient payments have not been received to meet the above minimum tuition obligations plus any outstanding fees, those funds necessary to meet the minimum tuition

requirements plus any related fees will remain an obligation of the family. The Tuition Office will handle all refunds for payments.

REGISTRATION FEES

Each child intending to re-enroll in CKRS for the forthcoming academic school year must be registered with the school no later than March 1st of the preceding academic year. The cost of registration is \$100 per child and is due at the time of registration. **This fee is non-refundable.** Tuition (and applicable family, child, and supply fees) **All** tuition and operating based fees have been aggregated. A detailed breakdown of these fees and how they affect overall tuition payment amounts is available in the school office.

TUITION PAYMENT PLANS

CKRS offers tuition installment payment plans of 1, 2, and 10 payments. The 2 and 10 payment plans will be collected by FACTS. Please see our website link for more information about tuition payment plans and contact information. Detailed payment schedules are also available in the school advancement office.

FINANCIAL AID

There are ways to help you finance your child's education. Begin by filling out our Online Tuition Assistance Form. [Click Here](#) for Online Tuition Assistance Information and to apply for aid. Contact **Anna Callaghan at 856-429-1600 ext 102** for any additional information about Financial Aid. We also have our great Tuition Incentive Program, which helps you raise funds for our school and gain credits towards tuition. For more information on our TIP program, visit the SUPPORT CKRS section of our website. Please be aware that [The Opportunity Scholarship Act](#), a bill passed by the New Jersey State Legislature, was designed to help fund the education of eligible low-income children. This Act helps public school districts in New Jersey improve failing schools. It empowers the parents of children in failing schools to choose public or non-public schools that will best serve the needs of their children. And, unlike vouchers, the program is funded by corporate tax credits. No payments are made from the government to non-public schools or directly to parents. Also, there's no added burden to taxpayers. The Scholarship Act will benefit all New Jerseyans, but most of all, our children.

SUPPLIES

Pre-K and Kinder supplies are provided within the classroom as needed. Supply lists are emailed to parents during the early summer months. Supplies may be ordered through the school at that time or purchased independently.

CHANGE OF ADDRESS/TELEPHONE NUMBERS

A change of address or telephone number, which does not involve a transfer, must be reported to the school office as well as to the classroom teacher.

ACADEMIC GRADES

REPORT CARDS & PROGRESS REPORTS

Teachers utilize the FACTS SIS program to keep parents informed of student progress. Parents can access the FACTS program to monitor their children's progress. Progress Reports/Failure Notices will be issued to students midway through each marking period, to encourage improvement before Report Cards are complete for the quarter.

In accordance with Diocesan policy, Report Cards are issued four times during the school year. The dates for these will be published on the annual and monthly calendars. The Report Card marks are the result of test grades, quizzes, projects, class participation, and the quality of written and study homework. The use of the Diocesan Report Card grades calls for the following:

KINDERGARTEN SCALE

Letter Grade

- **C** Consistently Observed
- **S** Sometimes Observed
- **N** Needs Practice and Support
- **N/A** This skill was not assessed during this marking period

GRADES 1-2 SCALE

Letter Grades

- **E** Growth is self-motivated, exceeding grade level expectations
- **G** Growth exhibited to build knowledge and skills, meeting grade level expectations
- **P** Early stages of development, progressing toward grade level expectations
- **I** Initial stages of development, needs assistance

GRADES 3-8 SCALE

Major Subject are coded numerically

Minor Subjects -

Letter Grade

- **E** Exceeds grade level expectations
- **G** Good
- **S** Satisfactory
- **NI** Needs Improvement
- **U** Unsatisfactory

Parents and Guardians are requested to examine carefully and sign each Report Card. If at any time there is an indication that your child's work is not satisfactory, you may request a conference with your child's teacher. Parent Conferences are scheduled in conjunction with the distribution of Report Cards. These conferences allow parents and teachers to discuss, in detail, the student's academic progress as well as his/her social and emotional growth. Your assigned date and time of the conference will be sent to you. A conference may be scheduled when the need arises if the parent or teacher so desires. Parents/guardians, who may need to meet with a teacher at a time other than on Parent Conference Day, should make an appointment. Teachers will make every effort to meet with parents/guardians when requested.

EXTRA-CURRICULAR ACTIVITIES PARTICIPATION POLICY

Activities that occur after school hours are extra-curricular. CKRS offers several avenues for extra-curricular involvement including the Student Council and programs run by the Athletic Committee. Academics and conduct must receive top priority. Curricular success must be met before participation in extracurricular activities is permitted. The CKRS policy regarding eligibility for participation in activities is based on a student's academic record. The policy is as follows:

- Any student receiving a grade **below 70 or a U in conduct** on his/her progress report or report card **cannot participate** at all in any extracurricular activity for a three-week period.
- Any student who receives a grade **below 74 or a NI in conduct** will be placed on **probation for a period of three weeks** until an interim report from the teacher indicates improvement.
- After this time, a re-evaluation will take place to determine if the student is doing well enough to resume the activity or be moved from probation to suspension if there is no improvement.

A STUDENT WHO IS ABSENT FROM SCHOOL MAY NOT PARTICIPATE IN ANY SCHOOL-SPONSORED ACTIVITIES OR SPORTS OR ATTEND A SPECIAL EVENT ON THE DAY THE ABSENCE OCCURS.

SPECIAL SERVICES

Child Study Recommendations: Sometimes it is necessary for a teacher to recommend evaluation of a child for academic, social, and/or emotional reasons. Early assessment of possible problem areas does help most children for whom it is suggested. **SERVICES Children** may also receive the following services, if they qualify:

- Corrective speech therapy
- Home instruction in case of prolonged absence
- Compensatory education for reading, language and math
- Supplemental programs including but not limited to Fast for Words, Cooper Learning and Learning Ally

PROMOTION AND RETENTION

Retention is sometimes necessary because a child cannot achieve it successfully. When there is a possibility of taking this measure, parents will be notified of this by **February** and encouraged to meet with the child's teacher, so that measures can be taken to help the child achieve academic success. A follow-up conference should be scheduled to mark any improvement. If, at this point, there has been little or no improvement, retention may be applicable. Promotion and retention are the prerogatives of the principal in consultation with the teachers and parents. Parents will be notified, and conferences are encouraged; however, the principal will make the final decision concerning promotion or retention. In certain cases, summer school will be necessary. **Chronic Absence and/or lateness or leaving school early of more than 18 school days may result in retention of the student at the same grade level and/or summer supplemental work assigned in order to be given academic credit for school work missed during the school year to earn promotion to the next grade level.**

WITHDRAWAL PROCEDURE

A student that is transferring from CKRS to another school should inform the School Office at least one week prior to withdrawal. This will help expedite the transfer of appropriate files to the next school. A CKRS Withdrawal Form will be completed for the transferring student. A copy of the Withdrawal Form will be given to the parent officially completing the withdrawal process. When a student withdraws prior to the end of the semester, he/she will receive exit grades only, not semester end grades. The outstanding balance on the student's account must be paid in full for the withdrawal process to be completed. Registration and Miscellaneous Fees will not be returned. Parents are responsible for enrolling their child in a school within 10 days from the withdrawal date so that the student will not be reported to authorities as truant.

STANDARDIZED TESTING

STAR assessments report performance in three main indicators: Scaled Score (SS), Percentile Rank (PR), and Student Growth Percentile (SGP). The Scaled Score shows the performance of a student in each STAR test for a particular grade level and subject.

FIELD TRIPS

Field trips are privileges afforded to students. Students will be denied participation if they fail to meet academic or behavior requirements. All regular CKRS school rules apply on all school trips.

- At the discretion of the principal, each class will have two educational field trips and one religious trip throughout the school year.
- Whenever possible, all departures and returns of class trips and field trips must occur within normal school hours (between the hours of 8:15 AM and 2:45 PM), with the exception of the junior high.
- If traveling by bus, all children participating in the trip must ride the bus.
- Parents are not permitted to drive their child or anyone else's child to or from the trip.
- All class trips and field trips require signed permission slips. If a permission slip is not returned to school with a parent's signature, the student will not be permitted to participate in the trip.

ATTENDANCE

ABSENCE POLICY

Success in any endeavor requires continuing daily effort. Nowhere is this truer than in education. The quality of learning for students usually reflects the regularity with which they attend school. To foster habits of poor attendance would be a disservice to our students. Therefore, our attendance regulations have been formulated as a means of helping our students develop habits that will serve them best in school and in later years.

The following guidelines apply to attendance:

- To report an absence, parents should call **429-2084...Prompt #3** before 8:30 AM.
- If a child is absent for more than a few days, steps should be taken by the parent/guardian to ensure that the child's re-entry into the classroom is smooth, and that missed instruction can be made up in a minimal amount of time. It is the student's responsibility to obtain assignments and make up the work and tests missed on terms convenient to the respective teacher. Parents can be of assistance with this, especially with younger students.

- **Students with severe colds and coughs, fevers, nausea, diarrhea, and other signs of illness should not be sent to school.** A child must be 24 hours fever-free without medication to re-enter school. Sick children have great discomfort and difficulty attending to their assignments and as importantly, they spread the illness to others. It is important that after any viral infection, the child be kept home until they are fully recuperated.
- A full day of school requires 4 hours of attendance. Students arriving or departing without completing 4 hours of study will be marked absent for the day.

A STUDENT WHO IS ABSENT FROM SCHOOL MAY NOT PARTICIPATE IN SCHOOL SPONSORED EVENTS, ACTIVITIES OR SPORTS ON THE DAY ON WHICH THE ABSENCE OCCURS.

EARLY DISMISSALS

EMERGENCY EARLY DISMISSALS

- Emergencies can arise, and in such situations, we would dismiss students early.
- It is essential to arrange with your child a procedure that you wish him/her to follow in such an emergency.
- For example: Go home with an older brother or sister or a neighboring student.
- It is very important to make arrangements for the child to go to the home of a relative or neighbor should no one be at your home.
- It is just as important to inform the school of the emergency arrangements you have made with your child.
- In the event of an emergency closing during the school day, you will receive a phone call, an email, and a text through the school's **One Call System** to alert all parents of the emergency closing.
- It is always imperative that the office has the current home and business phone numbers of parents and at least one emergency contact person.
- Emergency contact forms requesting this information are distributed at the beginning of the school year to each family. Parents are responsible for keeping this information current.

ILLNESS/APPOINTMENTS: A STUDENT WHO IS ABSENT FROM SCHOOL MAY NOT PARTICIPATE IN SCHOOL-SPONSORED ACTIVITIES OR SPORTS ON THE DAY THE ABSENCE OCCURS.

- If a child becomes ill at school, parents will be notified, and they must come to pick up the child.
- Emergency cards must be completed at the beginning of each school year and kept current so that parents, guardians, or their designated representative can be reached.
- It is essential to send written notification when someone else is to pick up your child.
- Parents are asked not to take children out of school for appointments, etc. In cases where this might be a necessity, the parent should send a note to the [front office](#) indicating pick-up time and the class the child will be in at the time of the dismissal.
- When picking up your child, please report to the front office to sign your child out for the day.
- If the child returns to school during the school day, he/she must be signed back into school in the front office.
- Students who are away from school for an appointment for three hours or more will be counted as absent for the day. A full day requires four hours of attendance.

PEANUT and TREE Nut Allergy Concerns

We are concerned about the safety of all our students, and it is important that the school does all that it can to protect them. We have established “peanut-free” areas to eat in the cafeteria and preference for seating at this table will be given to children who suffer from peanut and other food allergies documented in the nurse’s office. Allergy affected students may have only one pre-designated student guest who agrees to comply with the peanut-free guidelines at the designated peanut/tree nut free table. Guests may change by the week.

DISCIPLINE

DISCIPLINE POLICY

PHILOSOPHY

At Christ the King Regional School we strive to develop in each student a sense of self-discipline, which grows out of a respect for oneself and for others. For that reason, our code of conduct is designed to help each student take responsibility for his/her own actions. We establish rules and regulations to provide and maintain an atmosphere which allows for orderly and efficient school operation. Our goal is to establish a code of conduct that will support the development of young people who consistently manifest the attributes of a committed Christian.

The word discipline is related to the word “disciple”, which means “pupil” or “one who is learning”. We strive for an increasing sense of self-discipline as our students grow and mature through our school. The children are taught to weigh choices and consider consequences. At all levels they are held responsible for their own actions. Academic problems, while usually handled separately, may be behavioral concerns as well if they involve poor attitude.

We expect our students to help maintain a spirit-filled atmosphere where the unique dignity of each person is respected. We further expect them to take responsibility when mistakes are made and to grow in the experience. We expect our parents to support and encourage their children as they grow into responsible Christians; allowing them to grow means allowing them to be responsible for their own mistakes.

The overall effectiveness of these policies and procedures requires the positive and voluntary cooperation of all concerned. Knowledge of the rules and regulations and all their processes are the responsibility of each student of Christ the King Regional School. Neither ignorance nor lack of understanding of the rules and regulations will release a student or parent/guardian from the responsibility to cooperate with the stated policies.

EXPECTATIONS

At all times Christ the King students will be expected to respect themselves, respect their peers, respect property, and respect authority. Further expectations include the following:

ACADEMIC ACCOUNTABILITY

- Students are expected to maintain honest integrity in completing all schoolwork.
- Any copied work (including homework) will presume guilt on the part of all students involved.
- A teacher suspecting plagiarism may ask the student to rewrite the work or simply give the student a “0”.
- A teacher may also administer a detention for academic dishonesty.
- A student who forges a parent name on a test or any school document will receive a detention.
- Flagrant disregard of the Academic Policies could result in a suspension.
- **The use of Artificial Intelligence Platforms such as CHAT GPT or CHAT Sonic to generate any work assignments and then submitted as student produced work will be considered academically dishonest and result in disciplinary action and work will receive a grade of zero.**

CAFETERIA and Outdoor Eating Areas(Only Grades 5-8 may eat outside at Lunch)

- Respect and obey adults on lunch duty.
- Sit while eating food
- Use appropriate language.
- Use conversational voices and discuss appropriate topics.
- Leave the eating areas clean.

CELL PHONE USE (GRADES 5-8 ONLY)

- From 7:45 a.m. until 3:00 p.m. **NO Student on CKRS Grounds may use a cell phone without the permission of a supervising teacher/coach/moderator/staff member.** Cell Phones are also not permitted during morning or after care, on School buses, during school activities or during sports practices. Student cell phones that are brought to school must be turned off and placed in a secured designated area in the Homeroom teacher's room until the end of the school day when they then can be retrieved. If a student does not comply with this policy and is found having or using a cell phone during the day for any purpose, the offender will have immediate consequences. The phone in use will be immediately confiscated and a parent or guardian will be called to pick the phone up the following school day after 8:30 a.m. at the principal's convenience. Willful non-surrender of a cell phone or subsequent and/ or repeated cell phone use on school grounds will have much more serious consequences that may lead to suspension or expulsion.

Please note: Parents and guardians of Middle School students 5-8th who want their child to bring a Cell Phone to CKRS will be required to attend an informational /educational Cyber Empowerment Seminar online or in person that focuses on the inherent risks and unfortunate consequences that can come from an adolescent's misuse of a cell phone and other internet accessed devices and programming. This will be offered at the beginning of each school year. A record will be kept of your attendance and will carry over for the years your child is in Middle School here at CKRS. Once the date is decided you will be notified.

- ****PARENTS, please do not text, call, email or IM your child during school hours. **If there is a truly urgent message, please call the Front Office or Principal and the message will gladly be relayed. Your child, in trying to respond to your message is breaking the cell phone use policy and is subject to being disciplined for you communicating to them during the school day.**
- **Children in Grades Pre-K-4 are not permitted to bring any electronic devices, games, cell phones, i-Watches, iPads, or iPods to school.** As iPhone and cell phone use trickles down to younger and younger children, we all have to be even more vigilant that this communication tool does not become a toy to amuse, tease, disturb or harass other students during the school day or become an easy way to cheat or subvert a teacher's efforts during instructional time. All classrooms have phones in them, and all teachers have cell phones in the case of a true emergency. We also will have an immediate one call notification in the case of true emergency that will immediately notify police and fire and other emergency personnel and then parents as to what the situation is and the appropriate response. At the teacher's or principal's discretion for truly serious matters, students will always be allowed to access a school phone.

Please note electronic smart watches (whether they connect to the internet or not) are not permitted on any grade level.

HALLWAYS/STAIRWAYS

- Remain quiet and orderly when passing other students and classrooms.
- Keep to the right especially when passing on the stairs.

PLAYGROUND

- Respect all playing areas.
- Follow posted playground rules.
- Be considerate of others.
- Respond promptly to the bell; walk to the line in an orderly fashion.
- Return to the classroom quickly and quietly.

CONSEQUENCES FOR VIOLATORS OF GENERAL SCHOOL RULES /PROCEDURES

Misconduct will be handled by the individual teacher or principal within the framework of normal daily class procedure. According to the seriousness or persistence of the offense, the following steps **may** be used:

- Warning to the student regarding his/her action. May be verbal and/or written in Renweb with demerits attached to the offense and parents notified.
- Discipline action within the classroom. Loss of certain privileges or opportunities.
- Phone calls or emails and/or renweb reports to parents.
- After-school detention. Parents will be advised at least one day in advance.
- Exclusion from extracurricular activities or loss of privileges.
- Parent-Teacher conferences.
- In-school suspension.
- Parent-Teacher-Principal conferences.
- Out-of-School suspension - May result from one serious egregious action or a cumulation of infractions or the same repeated offense within an academic quarter or shorter period of time. **The accumulation of 5 or more demerits within the same quarter or shorter period of time may result in an out-of-school suspension. When a student is suspended, a conference with the student, parents and principal is required before returning to school.**
- Out of School Suspensions can range from one to five days. **Students receive a grade of a zero for all in school/class work that is missed while suspended from school. All assigned homework and all tests given during the period of suspension are due the day the child returns from suspension.**
- **Multiple suspensions may result in asking parents to withdraw the student or in some cases the expulsion of the student by the Principal and Pastor.**

In most general discipline matters an appraisal of the situation by the teacher or supervising adult is the first course of action taken before disciplining a child. Some fact-finding is often necessary, and children may be asked to contribute or tell what they know about a situation. Experience tells us that children will not evaluate a situation in the same way so asking each child involved is the best way to know the greatest truth of a situation. Having the benefit of an observing adult or even another child makes that scenario easier to reconcile and for facts to be verified. However, many disagreements or disputes between children are not always witnessed by a third party, so it is sometimes difficult to know with full certainty what occurred and who did or said what to whom. We always do our best to reconcile the differences between the children and ask for both an admission of wrongdoing if any occurred on his or her part and we also ask that each person seek or give forgiveness to the other person(s) involved.

Parent-teacher communication, cooperation and compassion in all discipline matters is critical to a child's developmental wellbeing. It is essential that a student's unkind, inappropriate, or unwanted behaviors are addressed as such and redirected in a fair, effective and Christian manner. If you have any questions about a classroom or generic discipline demerit notification, please initially contact the teacher who issued the discipline report with your questions or concerns. If a discipline report is issued by the principal, please contact Mrs. Hartman directly to further discuss the matter.

EXPULSION: Only for the most serious breaches of student conduct is expulsion considered. The final decision is made by the Pastor and the Principal of the school.

PLEASE NOTE all the disciplinary steps of progression used to redirect a student's behavior are not required nor need to be followed in any given order for expulsion of a student to occur. Any serious conduct, which causes a disruption in the classroom or the school, is unacceptable and may result in expulsion. The principal reserves the right to determine the seriousness of any school infraction and to determine the appropriate course of action to be followed. Under some circumstances serious offenses are referred to an Ad Hoc Discipline Committee, which recommends appropriate action to the principal. The Ad Hoc CKRS Discipline Committee is made up of the Principal and the Assistant Principal and one or two teachers from the grade grouping that the student is currently assigned, such as Primary Grades, Intermediate Grades or Middle School. . In cases of expulsion, the decision will be made in consultation with the Pastor and the Superintendent of Catholic Schools in Camden.

BULLYING POLICY

Christ the King Regional School is committed to providing a safe, positive learning environment for all students, employees, and volunteers free from harassment, intimidation, bullying, or cyber bullying. To this end, we teach our students about self-respect, the respect of others and the importance of reverencing the God given dignity of all people. We do this through teaching Christian values of compassion and encourage them to exercise empathy and to always choose kindness in dealing with each other. We also offer our students strategies to handle disputes and to build positive peer relationships.

The Administration of CKRS recognizes that bullying creates an atmosphere of fear and intimidation, detracts from the safe Christian environment necessary for student learning, and may lead to more serious violence. Therefore, the Administration in partnership with the Diocese of Camden prohibits bullying by and between all and any member of our school community including students, parents, volunteers, coaches and teachers employed at CKRS. In the CKRS Community:

Definitions and Explanation of "Bullying"

- **Bullying means an electronic, written, verbal or physical act or a series of acts that are willfully directed at another person to intimidate, harass, force or control, shame another person.**
- **An incident of unkind words or names being said or called between or among a group of children is not a wanted or welcomed behavior here at CKRS however it does not necessarily constitute a true bullying situation unless it meets the criteria cited above.**
- Bullying that occurs in a school setting, meaning in the school, on the school grounds, or at any activity or sport sponsored, supervised, or sanctioned by the school is a serious breach in acceptable behavior here at CKRS. On and off school grounds, CKRS reserves the right to address it as a school issue if it substantially disrupts or interferes with the orderly operation of the school or the rights of another school community member.
- **Cyber-bullying shall mean any harassment, intimidation or bullying when such is accomplished utilizing electronic communication media. Such media includes, but shall not be limited to, email messages, text messages, instant messages, social networking sites; internet-based video sites, and postings on blogs or pages that torments, ridicules, shames or deeply embarrasses the target of the posting or e-message. Any electronic messaging or posting that casts a student, staff member, or volunteer in such a light as to subject them to torment, ridicule, or shame or embarrassment can be considered a form of bullying.**

- **Incidents of Cyber-bullying should be reported to the principal and/or Civil Authorities depending on the nature of and harm done by the communication or posting.**
- Bullying has a different, much more destructive nature than most of the thoughtless and sometimes mean-spirited name calling or squabbling that often can occur between children. Although these other undesirable behaviors are neither appropriate nor condoned here at CKRS, these types of discourse between students rarely constitute Bullying. Name calling and mean-spirited behavior also receives disciplinary action.
- A more comprehensive Diocesan Bully Prevention and Response Policy which CKRS adheres to is embedded on our CKRS Home page or your reference.

CONSEQUENCES FOR VIOLATORS OF SCHOOL BULLYING POLICY

A student who is considered bullying another student shall be subject to appropriate disciplinary action which may include:

- Counseling
- Parental conference
- Loss of school privileges
- Transfer to another school
- Exclusion from school sponsored activities
- Detention
- Suspension
- Expulsion
- Referral to law enforcement officer
- Disciplinary action will be decided by the Pastor and Principal

An adult who is considered to be bullying, harassing, demeaning or slandering a student, teacher, administrator, coach or any other adult in our school community whether in person or electronically will be subject to appropriate consequences in the Christ the King Community and may face possible legal action. The offending adult due to their actions may be required to withdraw their children from our school.

HARASSMENT

Personal or Cyber Harassment is defined as any inappropriate verbal or physical conduct based on gender, age, sexual orientation, religion, ethnic background, race or color, physical appearance, and/or intellectual or motor abilities made by any member of the school community or anything written or drawn that can be construed or received as “Hate-Speech”. The concept of intent is not addressed here, but rather, it is the recipient’s reaction that is considered to be the critical variable in making any determination. Any conduct that creates an intimidating, hostile, or offensive environment shall be considered a form of harassment when:

- Subjection to such conduct has the purpose or effect of substantially interfering with an individual’s academic or professional performance.
- Subjection to such conduct is made either explicitly or implicitly a term or condition of employment or education.
- Subjection to a rejection of such conduct by an individual is used as the basis for academic or employment decisions affecting that individual.

DEFINITIONS:

HARASSMENT may include, but is not limited to, verbal and/or physical harassment or abuse, repeated remarks with demeaning implications, and/or explicit or implicit threats concerning one's employment, academic status or participation in co-curricular activities.

DISCRIMINATION applies to any act in which someone is denied something to which he/she is rightfully entitled to as a person.

REMEDIATION

Any student found in violation of this policy following a judicious review of the allegations may be subject to remedial action which may include referral to counseling, an oral or written reprimand, and/or limited suspension from classes, expulsion, or referral to the criminal justice system.

HARASSMENT/DISCRIMINATION

In recognition of the dignity and worth of each individual in the image of Christ Jesus, this policy promotes an environment in which all persons of Christ the King Regional School shall be free from all forms of harassment and discrimination including immoral, unethical, and unlawful discrimination and conduct which can be considered harassing, coercive, or disruptive. Such behavior undermines Catholic values and jeopardizes the integrity of the relationship that exists among staff members and among students with their peers and with all school personnel. This behavior is unacceptable and will not be tolerated.

CONFIDENTIALITY

To the extent possible, any investigation of alleged harassment, and/or discrimination by a student or staff member will be conducted in a manner to protect the confidentiality of all individuals involved in the incident. We ask the same prudence and respect from you.

DRESS CODE

The purpose of the dress code at Christ the King Regional School is to:

- Have students neat, clean, and ready to learn.
- Prevent distractions to the learning environment.
- Minimize fads and the comparison of one student to another.
- Assist parents in the time-consuming and expensive process of purchasing clothes for school.

GROOMING

BOYS' HAIR (must be)

- clean and neatly groomed/combed each day.
- out of the eyes
- off the face
- cut out above or worn behind the ears.
- neatly trimmed and not resting on the top of the shoulders or on the back.
- Longer hair is to be pulled back in a ponytail at the nape of the neck if it is unable to be kept out of the eyes or off the face while doing schoolwork or participating in a sporting event. Ponytails may not rest on the shoulders or back of a boy.
- tight to the head braids and cornrow hairstyles are permitted for boys but must be neat and not rest on the shoulders or the back of a boy.

PROHIBITED FAD HAIRCUTS for GIRLS & BOYS

- Mohawks
- Fauxhawks
- Mulletts
- Extreme Flat Top, High Top, or Long Tops (natural or with the help of styling products)
- buzzed in designs, Faded sides with Shave lines.
- under shaved or partial shaved hairline
- hair coloring
- highlighting
- tinting
- colored tips

GIRLS' HAIR (must)

- Be neatly groomed.
- not cover the eyes
- pulled back or atop the head in a neat fashion if unable to be kept out of the eyes or face while doing schoolwork.

JEWELRY

- Boys are not permitted to wear earrings.
- Girls may wear small earrings (not dangling) in their ear lobes only.
- No hoop earrings and only one earring per ear.
- Cartilage or nose rings and facial piercings are not permitted for any student.
- Only one ring on each hand is permitted.
- Only one bracelet is permitted.
- One small to moderate necklace may be worn beneath the shirt collar.

MAKEUP/NAILS

- Makeup is not allowed for either boys or girls.
- This includes face painting or facial and lip makeup of any kind.
- Garish fake nails and dark or bright nail polish are not permitted.

TATTOOS

Tattoos are not allowed to be visible during the school day or at any school sponsored activity or sporting or social event.

DRESS CODE GUIDELINES

- Uniforms are to be worn from the first day of school until school closes in June.
- The school logo is the school crest with crown and branches (found on the front cover of the handbook), with "Christ the King" written on the top in a half arc.

AUTHORIZED UNIFORM SUPPLIERS

- [Flynn and O'Hara](#) *
- [Risse Brothers](#)
- [Lands End](#) **

*The optional blue blazer can only be purchased from Flynn and O'Hara

** Preferred School # 90006415-5 (online & phone orders only)

WINTER

UNIFORM GUIDELINES

GIRLS:

GRADES K-3:

- plaid drop-waist jumper
- must not exceed 2" above the knee.
- shorts should be worn under the jumper.
- white blouse with a Peter Pan collar
- maroon knee socks or maroon tights, black leggings and black socks under a jumper
- maroon sweater or fleece jacket with the school logo (no team wear)

GRADES 4-5:

- plaid drop-waist jumper or wrap around plaid kilt.
- must not exceed 2" above the knee.
- shorts should be worn under the jumper.
- white blouse with a Peter Pan collar
- maroon knee socks or maroon tights, black leggings and black socks under a jumper
- maroon sweater or fleece jacket with the school logo (no team wear)
- navy blazer with school logo (optional)

GRADES 6-8:

- wrap around kilt.
- must not exceed 2" above the knee.
- shorts should be worn under the jumper.
- white oxford shirt
- black or maroon tights (NO KNEE or SHORT SOCKS)
- Full length black leggings can be worn in place of tights under a kilt but only with black socks and regular school shoes.
- maroon sweater/white striped vest or fleece jacket with the school logo (no team wear except on gym days)
- navy blazer with school logo (optional)

Girls winter uniform pants option (**January, February, March ONLY**):

- **K-2:** girls khaki pants with maroon CKRS long sleeve polo or white peter pan blouse, CKRS sweater, vest, or fleece.
- **3-5:** girls khaki pants with white peter-pan blouse CKRS maroon sweater or vest or fleece
- **6-8:** girls khaki pants with white button-down oxford blouse, CKRS maroon sweater or vest or fleece.
- CKRS crisscross plaid tie is optional; , regulation black or tan belt as needed.

BOYS

GRADES K-2

- khaki pants (No belts please)
- short or long-sleeved maroon polo shirt with school logo
- maroon sweater or fleece jacket with school logo (no team wear)

GRADES 3-4:

- khaki pants
- white oxford shirt
- plaid tie
- maroon sweater or fleece jacket with school logo (no team wear)
- black or tan belt

GRADES 5-8:

- khaki pants
- white oxford shirt
- plaid tie
- maroon sweater/white striped vest or fleece jacket with school logo (no team wear)
- black or tan belt
- blue blazer with the school logo (optional)

SHOES (boys and girls for all grades.)

- sturdy soft-soled shoes
- brown, or black (**no sneakers**)
- Shoes must have a full back.

SUMMER UNIFORMS

- first day of school - October 31st
- 3rd Monday of April - last day of school

BOYS K-8:

- khaki pleated walking shorts
- short-sleeved, maroon polo shirt with the school logo (no team wear)
- white or black ankle socks only
- brown or tan belts

GIRLS K-8:

- khaki skorts
- short-sleeved, maroon polo shirt with the school logo (no team wear)
- white or black ankle socks only

SHOES (boys and girls for all grades.)

- low cut school appropriate sneakers
- Solid colors with minimum trim
- Neon and novelty light –up sneakers are not allowed.

GYM UNIFORMS (All gym uniforms will be the color maroon with gold CKRS logo)

Team wear may only be worn on Gym days.

WINTER UNIFORM (boys and girls)

- gym top with school logo
- maroon sweatpants*
- maroon sweatshirt
- white/black socks only

*If the gym sweatpants are purchased outside of school, they must comply with the style, similar form, and color of the official gym uniform.

SUMMER UNIFORM (boys and girls)

- gym top with school logo *
- maroon gym shorts of a modest length ** Gym top should not be longer than the shorts and rest at mid-thigh.
- maroon sweatshirt
- white/black socks only with a predominantly solid color sneaker ** NO SOCCER SOCKS or STRIPED SOCKS

CONSEQUENCES FOR VIOLATORS

- Verbal reminder to student.
- Written reminder to parents.
- Parents are required to bring appropriate clothing to the school office, OR the school will provide appropriate clothing which will need washing before returning to school.
- Willful or repetitive defiance of dress code may result in detention or other disciplinary action.

DRESS DOWN DAY DRESS CODE (Seasonal uniform codes will apply)

- Must be neat and modest.
- Shirts must have sleeves.
- Midriff and spaghetti strap tops are **not** permitted.
- T-Shirts with slogans or wording are **not** permitted.
- Low riding jeans or short cut-off jean shorts are **not** permitted.
- **No High-Cut Running /Track Shorts for boys or girls are ever permitted.**
- Dresses and skirts for young ladies must be of modest length.
- **No flip flops or sandals allowed.**

CONSEQUENCES FOR VIOLATORS

- A change of clothes for students who are inappropriately dressed will be provided either from the student exchange closet in school or can be brought in from home by his or her parents.
- The student may also lose dress down privileges for the next designated dress down day.

“SPIRIT WEAR” GUIDELINES”

School colors of maroon and gold are required.

- Seasonal uniform codes will apply.
- gym uniform
option to wear a “Spirit Wear” top (tie-dye Spirit Wear t-shirt CKRS athletic team t-shirt or other CKRS Club t-shirt.)

UNIFORM EXCHANGE

The PTA offers a uniform exchange service. If your child has outgrown his/her summer/winter/gym uniform and it is **CLEAN AND IN GOOD CONDITION**, you may bring the uniform to school washed and sized. The Uniform Exchange is available to all CKRS students. Contact the PTA Committee Chair Representative or School Office for further information.

A

Participation in a CKRS sponsored sports program is a privilege not a right. Students who want to participate must be in good academic and disciplinary standing in school and/or on the team. Students must be in full compliance with medical eligibility to play before engaging in organized Sport’s practice here at CKRS. An athletic fee is assessed to each family to help defray the cost of extra-curricular sporting programs and teams. All fees are asked to be paid at the beginning of the season.

Parents and Guardians are reminded that they are to be their child’s biggest fans, not referees or critics of them, other athletes or coaches. Please be positive in cheering for your child and the whole team. Parents cheer, Coaches coach, Officials referee. Offensive remarks or behavior by coaches, players or parents directed at another coach, player, official or spectator during a practice or competition may result in you and/ or your child not being allowed to further participate in CKRS Athletic Programs and may warrant further disciplinary action beyond the scope of our sports programs.

The focus of the CKRS sports program is to give children an opportunity to participate in healthy physical activity and to engage in supervised athletic competition under the guidance of our volunteer coaches. When engaged in any sporting activity, first and foremost, children need to be safe at the level of activity in which they are engaged. Confidence and satisfaction are the rewards of putting one’s best effort forth whether that be into studies or into sports. No matter where they may start, all can improve and eventually succeed to their fullest potential. To this end, the focus should always be on trying your best and not on being the best or better than someone else. It should be about progress, not perfection, understanding teamwork rather than making the team. When this attitude is embraced, children learn to respect their teammates and opponents and be gracious in victory and in defeat. It puts disappointment in perspective and allows the child to move forward. Be their parent and biggest fan but always respect the coaches and officials that make the decisions. Although it might be hard at times,

to just watch from afar, the reward is seeing your child grow, mature, and become great all on their own at what they enjoy is worth it. Parents are always the best teachers. The example they set is the model their children are likely to follow. Over emphasis or exaggeration of athletic prowess or the importance of sports or on winning rarely benefits the child and often places too much stress upon him or her. Please remember that a feeling of competence comes when the child discovers his or her area of strength. This is not limited to sports and athletics. It can and more often is in areas of academia, the Arts, technology, or can be in something else that has purpose and meaning and brings joy to the child.

EXTRA-CURRICULAR SPORTS ACTIVITIES for 2022-2023 TBD

In addition to the regularly scheduled Gym Classes for grades K-8th, the following extra-curricular sports activities are usually available for students in grades 3rd-8th, through the school's Athletic Committee:

Coed Spring Track/ Fall Cross Country, Girls & Boys Basketball Boys,
Girls Fall Field Hockey

TRANSPORTATION

There is NO BUS Transportation for the 2023-2024 School year.

PARENT INVOLVEMENT

Catholic schools have been successful, in great part, because of the involvement of dedicated parents. Involvement in an elementary school child's education takes many forms. Parents and guardians can offer their children no better support than being in the home to assist with the daily homework and to listen to the child's "story" of school life each evening. For those parents who are able to do so, we welcome you to be present in the school as lunchroom monitors, school yard aides, or in any classroom capacity when requested by the teacher. It is important that parents who do come into the building understand that the school is the "child's place of business" for the time he/she is within the building. The child's "job," from 8:15-2:45 PM, is to learn as much as possible about God, about life, and about how to deal with the world when the time comes to leave this most important "place of business." Educators agree that optimal learning takes place in an atmosphere of structure, quiet, calm, safety, and love. Time on task, under the guidance of the teacher, provides structure. Feeling that the building where they spend much of the day is a safe place that encourages security. Placing responsibilities on students commensurate with their age encourages healthy discipline. Providing a "professional atmosphere" always allows students to view what they are about as their "profession" for these formative years. Children feel safe, important, and loved when there is calm, quiet, structure and safety in their school building. It is with these thoughts in mind that we encourage parents/guardians and other visitors to respect Christ the King School "halls of learning" in the following ways:

- Enter the building only by the front door. As you come in, please.
- Sign in at the front office.
- State the purpose of your visit.
- Receive and wear the appropriate badge/pass/lanyard.
- Visit only the area of the school where your services are offered.
- Sign out when leaving the building.
- Drop off forgotten lunches with your child's name and homeroom clearly marked on the bag either at the Kitchen outside door before 11:00 a.m. or at the Front Office if you prefer.
- [NOTE: Nutri-Serve will allow your child to purchase lunch and charge it to the family's account if you are unable to drop off a lunch.]

- Respect your child’s professionalism by allowing his/her learning to go on without interruption for waves, kisses, chats, or delivery of forgotten articles.
- Encourage your child’s growth in responsibility by not bringing in forgotten homework, projects, etc.
- Respect the importance of these “halls of learning” by not congregating in corridors, the cafeteria, the gymnasium, or in or by the Front Office or Nurse’s office.
- Accomplish your task and leave the building, knowing that your child feels a sense of self-worth when the parent/guardian does nothing to single out the child.

Respecting your child’s “space,” allowing the child to blend in with his/her peers, honoring your child’s daily “place of business” will serve to help your child grow in to the self-confident, self-directed, mature, young person who will face the world with calm, and with the assurance that his/her judgments are sound and worthy of respect.

ADMINISTRATION / FACULTY / PARENT COMMUNICATION & APPOINTMENTS

Parents are requested to contact the school to clarify any question in policy or matters related to their child(ren). The recommended line of communication starts with the teacher, then the principal, pastor, and diocese. Appointments for a conference with the principal can be made through the school office.

PARENT-TEACHER ASSOCIATION (PTA)

The main objectives of the PTA are two-fold.

- First, the PTA acts to promote communication among the pastor, principal, teachers, and parents of CKRS students.
- Second, the PTA raises funds to supplement tuition and parish subsidies. In pursuing these objectives, we facilitate the education of our children in a Catholic environment.

To achieve its objectives, the PTA sponsors a number of activities, including both social and fundraising events, throughout the school year. PTA committees manage these activities through volunteers who provide ideas, organization, and manpower. A list of the PTA Committees and their chairs is published at the front of this handbook.

The PTA is governed by an Executive Board, serving two-year terms, which includes a President, Vice-President, Secretary, and Treasurer. The PTA holds five meetings over the course of the academic year. The dates and times for these meetings are published in the school News-Brief and monthly calendar.

SCHOOL BOARD

The School Board works to affirm and advance the mission, involves, and empowers the laity, provides leadership and new perspective and insight. The pastor, principal, and advancement director work with the school board to think and act strategically, planning for the future. The school board meets quarterly (or more frequently if necessary). Board members will attend school functions as needed and play an active role in the community.

PARENTAL/GUARDIAN ACCESS DUE TO CUSTODY AGREEMENTS/ARRANGEMENTS

Many families have unique arrangements for the custody and guardianship of their children. Unless there has been legal notification given to the school office, it is assumed that both parents and only both parents or the designated and agreed upon adults are permitted to pick up their children and to have access to school related information. To clarify the rights of, or restrictions upon, either parent/guardian, we ask all families in such circumstances to furnish us with the proper legal notification of such custody arrangements, special arrangements, or circumstances that both parents/guardians have mutually agreed.

VOLUNTEERS

All volunteers such as room parents, lunch aides, playground monitors, coaches, etc. who have regular contact with students are required to be fingerprinted and have a criminal background check and attend one [VIRTUS](#) Child Assault Prevention Program. Every 5 years, school volunteers need to re-attend a VIRTUS Training class. To fulfill the criminal background check, volunteers must have fingerprints taken. Please contact the school office for more information about this important process. Regular contact means ongoing contact with minors. There is no “time” definition such as 30 minutes a week. Regular contact is not a once-a-year event, like chaperoning a field trip or attending a class party. Regular contact is not attending school wide events. If an individual plans to volunteer for more than two special events or activities where they will be in direct contact with the children, a criminal background check needs to be acquired. Contact Mrs. Bigos at dbigos@ckrs.org with any questions.

FIELD TRIP CHAPERONES

The chaperone’s role is to oversee the conduct and safety of the students and follow the direction of the classroom teacher. Siblings cannot accompany chaperones on field trips. **The consumption of alcoholic beverages before or while on a class trip is strictly prohibited.**

ALUMNI GROUP

Through the CKRS Alumni Group, alumni can keep in contact with each other, as well as organize their interests and resources in support of Christ the King Regional School. Address and phone records of alumni are maintained for school use for development purposes to support the ongoing needs of the building and the improvement of the technology curriculum. Please contact Mrs. Colleen DeShayes @ cdeshayes@ckrs.org for further information.

STUDENT LEADERSHIP

STUDENT COUNCIL

Qualifications to run for Student Government

- An overall “**B**” average. This average must be maintained in office.
- Student Council members must exhibit excellent examples of behavior therefore all candidates must have a clean discipline record. Any student with an excess of four discipline reports will not be permitted to run for office.
- Twelve student signatures (*registered voters grades 4 through 7 only*)
- Three teacher recommendations (*Jr. High teachers only, “specials” teachers excluded*)
- A fair and unbiased election and counting of votes determine the Student Council Officers.

SPECIAL EIGHTH GRADE AWARDS

Academic Subject Awards - The academic awards are based upon consistent academic effort, personal responsibility, and Christian behavior in the classroom as well as maintaining a B+ or higher average in individual subject areas.

The Sister Georgiana Memorial Award - This award is presented to the student who has shown both academic achievement and service to the school in the spirit of St. Francis.

The Leonard Goldstein Memorial Award - This award is given in recognition of service to both school and parish along with kindness to others.

The Michael Fessler Memorial Award - This award is presented to a young man and a young woman for exemplary community service in his/her home parish as dedicated altar servers.

The PTA Award - This award is presented to a young man and a young woman who displays responsibility, cooperation, and Christian respect and consideration towards others.

Academic Excellence Award - This award is presented for General Excellence in all aspects of school life.

The Lion’s Club Award- This award is presented to a young man and a young woman chosen for their leadership skills, achievement, cooperation, and prominence in all

activities.

**PLEASE READ AND SIGN THE HANDBOOK
AGREEMENT BELOW TO SIGNIFY THAT
YOU AND YOUR CHILD ARE AWARE OF THE
POLICIES SET FORTH FOR CKRS FOR THE
2023-2024 SCHOOL YEAR.**

******IMPORTANT NOTICE******

“The principal has the absolute discretion to interpret and apply any and all of the rules and provisions in this handbook in the manner the principal believes to be correct. Nothing this handbook implies limits the principal’s authority to interpret and apply the rules. Even though this handbook explains penalties that can be imposed for certain types of misconduct or prohibited behavior, you should be aware that the Principal has the right and the authority to impose different or additional penalties and to impose penalties for offenses that are not specifically listed in this handbook, should the Principal conclude that the conduct or behavior is harmful to the good order and discipline of the school, its religious mission or its educational objectives. This includes disciplinary action for conduct that occurs on the school premises or at other locations. The penalties may include suspension and/or expulsion. The principal reserves the right to amend this handbook and the school policies and procedures without prior notice for the safety and wellbeing of everyone. Every effort will be made to notify students and parents/guardians of such changes from the “Office of Catholic School Diocese of Camden

All Parents and Guardians are asked to sign this form acknowledging that you are aware, accept and agree to abide by the policies, rules, guidelines, and procedures set forth in this handbook for the general wellbeing and the good of our school, its religious mission, and its educational objectives.

Student Name: _____ Grade _____

Student Name: _____ Grade _____

Student Name: _____ Grade _____

Student Name: _____ Grade _____

Student Name: _____ Grade _____

Parent/Guardian Printed Name and Signature

Parent/Guardian Printed Name and Signature

Date:

